Psychological Evaluation Procedures

The following chart offers a non-exhaustive summary of possible psychological evaluation procedures by domain of functioning. Evaluators are expected to select assessment procedures that are relevant to the specific referral questions and empirically supported for the particular population being assessed.

Domain Of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Cognitive/Intellectual Functioning	Bayley Scales of Infant and Toddler Development - Third Edition (Bayley-III)	1 – 42 months
	Wechsler Preschool & Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)	2.6 – 7.7
	Differential Ability Scales-Second Edition (DAS-2)	2.6 – 17.11
	Wide Range Intelligence Test (WRIT)	4 – 85
	Kaufman Brief Intelligence Test, Second Edition	4 – 90
	Kaufman Assesmnet Battery for Children, Second Edition (KABC-II)	3 – 18
	Wechsler Intelligence Scale for Children, Fourth Edition (WISC-IV) **(English and Spanish versions available)**	6 – 16.11
	Test of Nonverbal Intelligence, Fourth Edition (TONI-4)	6 – 89
	Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)	6 – 89.11
	Leiter International Performance Scale, Third Edition (Leiter-3)	3 – 75+
	Wechsler Abbreviated Scale of Intelligence (WASI)	6 – 89.11
	Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV) **(English and Spanish versions available)**	16 – 90.11
	Other standardized assessment measures with demonstrated reliability and validity	

Domain Of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Neuropsychological Functioning	Beery-Buktenica Developmental Test of Visual Motor Integration, Sixth Edition (Beery-VMI)	2 – 100
	NEPSY, Second Edition (NEPSY-II)	3 – 16
	Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II)	4 – 85
	Children's Memory Scale (CMS)	5 – 16
	California Verbal Learning Test, Children's Version (CVLT-C)	5 – 16.11
	Behavior Rating Inventory of Executive Functioning (BRIEF)	5 – 18
	Test Of Memory and Learning, Second Edition (TOMAL-2)	5 – 59.11
	Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)	5 – 90
	Trail Making Test (A&B)	5+
	Comprehensive Trail-Making Test (CTMT)	8 – 74
	Delis-Kaplin Executive Functioning System (D-KEFS)	8 – 89
	Conners Continuous Performance Test 3rd Edition (Conners CPT 3) **(English and Spanish versions available)**	8+
	Wisconsin Card Sorting Test (WCST)	7 – 89
	Kaufman Short Neuropsychological Assessment Procedure (K-SNAP)	11 – 85
	California Verbal Learning Test, Second Edition (CVLT-II)	16 – 89
	Wechsler Memory Scale, Fourth Edition (WMS-IV)	16 – 90.11
	Other standardized assessment measures with demonstrated reliability and validity	

Domain Of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Academic Achievement	Batería III Woodcock-Muñoz **(Spanish version of WJ-III)**	2 – 90+
	Woodcock Johnson III Tests of Achievement Normative Update (NU) (WJ-NU-III)	2 – 90+
	Wechsler Individual Achievement Test, Third Edition (WIAT-III)	4 – 50.11
	Kaufman Test of Educational Achievement, Second Edition (KTEA-II)	4.6 – 90+
	Wide Range Achievement Test, Fourth Edition (WRAT-IV)	5 – 94
	Other standardized assessment measures with demonstrated reliability and validity	
Adaptive Functioning	Adaptive Behavior Assessment System, Second Edition (parent/teacher/adult forms) (ABAS-2) **(English and Spanish versions available)**	0 – 89
	Vineland Adaptive Behavior Scales, Second Edition (VABS-2) **(English and Spanish versions available)**	0 – 90
Drug/Alcohol Use	Review of all available collateral data, in conjunction with assessment measures	
	Substance Abuse Subtle Screening Inventory Adolescent and Adult Forms, Third Edition (SASSI-3)	12+
	Drug Abuse Screening Test (DAST)	Adolescents/Adults
	Michigan Alcohol Screening Test (MAST)	Adolescents/Adults
	Other standardized assessment measures with demonstrated reliability and validity	

Domain Of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Personality & Psychopathology	Personality Inventory for Children, Second Edition (PIC-II) **(English and Spanish versions available)**	5 – 19
	Jessness Inventory-Revised (JI-R)	8+
	Millon Pre-Adolescent Clinical Inventory (M-PACI)	9 – 12
	Personality Inventory for Youth (PIY)	9 – 19
	Manifestation of Symptomotology Scale (MOSS)	11 – 18
	Hare Psychopathy Checklist - Youth Version (PCL-YV)	12 – 18
	Personality Assessment Inventory - Adolescent (PAI-A)	12 – 18
	Adolescent Psychopathology Scale (APS)	12 – 19
	Millon Adolescent Personality Inventory (MAPI)	13 – 18
	Millon Adolescent Clinical Inventory (MACI) **(English and Spanish versions available)**	13 – 19
	Minnesota Multiphasic Personality Inventory - Adolescent (MMPI-A) **(English and Spanish versions available)**	14 – 18
	Hare Psychopathy Checklist-Revised (PCL-R)	18+
	Minnesota Multiphasic Personality Inventory-2 (MMPI-2) and Minnesota Multiphasic Personality Inventory-2-RF (MMPI-2-RF) **(English and Spanish versions available)**	18+
	Personality Assessment Inventory (PAI) **(English and Spanish versions available)**	18+
	Other standardized assessment measures with demonstrated reliability and validity	

Domain Of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Emotional & Behavioral Functioning	Achenbach Behavior Checklist (parent/teacher/self-report forms available) (CBCL/TRF/YSR) **(English and Spanish versions available)**	1.5 – Adult (depending on form utilized)
	Behavior Assessment System for Children-2 (BASC-2) (parent/teacher/self-report forms available); **(English and Spanish versions available)**	2 – 21 (depending on form utilized)
	Trauma Symptom Checklist for Young Children (TSCYC)	3 – 12
	Children's Inventory of Anger (ChIA)	6 – 16
	Diagnostic Interview for Children and Adolescents – Revised (DICA-R)	6 – 17
	Conner's Comprehensive Behavior Rating Scales (parent/teacher forms available) (Conner's CBRS)	6 – 17.11
	Adult Manifest Anxiety Scale (AMAS)	19+
	Revised Children's Manifest Anxiety Scale-Second Edition (RCMAS-2) **(English and Spanish versions available)**	6 – 19
	Children's Depression Inventory, Second Edition (CDI-2)	7 – 17
	Child PTSD Symptom Scale (CPSS) **(English and Spanish versions available)**	7 – 18
	Beck Youth Inventories, Second Edition (BYI-II)	7 – 18
	Trauma Symptom Checklist for Children (TSCC)	8 – 16
	Clinician-Administered PTSD Scale for Children and Adolescents (CAPS-CA)	8 – 18
	Beck Depression Inventory, Second Edition (BDI-2) **(English and Spanish versions available)**	13 – 80
	Brief Symptom Inventory (BSI)	13+
	Symptom Assessment-45 (SA-45)	13+
	Beck Anxiety Inventory (BAI) **(English and Spanish versions available)**	17 – 80
	Empirically guided structured and semi-structured clinical interview, such as the Kiddie-SADS or NIMH DISC-IV	
	Other standardized assessment measures with demonstrated reliability and validity	

Domain Of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Parenting	Review of all available collateral data, in conjunction with assessment measures	
	Adult-Adolescent Parent Inventory (AAPI)	Adolescents/Adults
	Child Abuse Potential Inventory (CAPI)	Adults
	Parenting Stress Index, Fourth Edition (PSI-4)	Adults
	Other standardized assessment measures with demonstrated reliability and validity	
Domestic Violence Risk	Review of all available collateral data, in conjunction with assessment measures	
	Spousal Assault Risk Assessment (SARA)	Adults
	Ontario Domestic Assault Risk Assessment (ODARA)	Adults
	Domestic Violence Risk Appraisal Guide (DVRAG)	Adults
	Other standardized assessment measures with demonstrated reliability and validity	
Sexual Behavior Problems	Review of all available collateral data and psychosexual history in conjunction with assessment measures	
	Child Sexual Behavior Inventory-III (CSBI-III)	2 – 12
	Other standardized assessment measures with demonstrated reliability and validity	
	Note: Please refer to the online appendix Specialized Optum TERM Panel Evaluations for additional guidelines (located online on the Optum website under the TERM Manuals tab)	

Domain Of Functioning	Possible Evaluation Procedures		Age Range Appropriate for Test Administration
Juvenile Firesetting Risk	Review of all available collateral data, in conjunction with assessment measures		
	Juvenile Firesetter Child and Family Risk Surveys (semi structured juvenile and family interview)		3 – 18
	Comprehensive FireRisk Evaluation (semi-structured juvenile and family interview)		3 – 18
	Other standardized assessment measures with demonstrated reliability and validity		
	Note: The highest degree of accuracy is achieved if the juvenile interview and interview with at least one caregiver are conducted.		
	Please refer to the online appendix Specialized Optum TERM Panel Evaluations for additional guidelines (located online on the Optum website under the TERM Manuals tab)		
Juvenile Competency to Stand Trial	Review of all available collateral data in conjunction with appropriate assessment measures. Pursuant to WIC 709, the evaluator must assess whether the minor suffers from a mental disorder, developmental disability, or developmental immaturity and whether the condition impairs the minor's competency.		
	Formal psychological testing in domains of functioning relevant to assessment of competency as clinically indicated (e.g., IQ, academic achievement, personality and psychopathology)		
	Juvenile Adjudicative Competence Interview (Semi-structured interview) (JACI)		Juveniles
	Other structured interview schedules or standardized competency assessment measures with demonstrated reliability and validity and developmental appropriateness/applicability to the Juvenile Court system.		
	Note: Currently, all the available standardized competency assessment instruments are designed for use with adults and no juvenile norms have yet been published.		
	Please refer to the online appendix Specialized Optum TERM Panel Evaluations for additional guidelines (located online on the Optum website under the TERM Manuals tab)		